

## OVERALL APPROACH TO PATIENT MANAGEMENT

1. Scene Size-Up
2. Primary (Initial) Assessment
3. Provide Critical Interventions
4. Secondary Assessment
5. Vital Signs
6. Additional Interventions
7. Reassess & Document

# 1

## SCENE SIZE-UP (see Scene Safety Guidelines [Z-06])

- Scene safety (emergency services, patient(s), and bystanders)
- Environmental hazards assessment
- Need for additional resources (police, rescue, HazMat, rescue, etc.)
- Patient/caregiver interaction, including appropriate PPE.
- Take reasonable steps to protect patient privacy and modesty

### ALWAYS DOCUMENT:

- Number of patients/casualties and their disposition/transfer to other medical personnel.
- Additional resources/personnel on the scene or called to the scene.
- Use of personal protective equipment (PPE) used above and beyond standard precautions.
- Possible Crime Scene: document ANY movement of patients or objects in the environment.

## 2

### PRIMARY (INITIAL) ASSESSMENT

- General impression/appearance of patient,
- Patient's chief complaint, circumstances and/or mechanism of injury, and
- Rapid evaluation of the patient's airway, breathing, and circulation

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| 1 <sup>st</sup> IMPRESSION<br>(Appearance) | <ul style="list-style-type: none"> <li>• Alertness/interactiveness [AVPU scale]</li> <li>• Skin [pallor, mottling, cyanosis, etc.]</li> <li>• <u>Peds</u>: TICLS [tone, interactiveness, consolability, look/gaze, &amp; speech/cry]</li> </ul> |
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| AIRWAY | <ul style="list-style-type: none"> <li>• Face/neck trauma or swelling</li> <li>• Foreign body, secretions, blood, vomitus, etc.</li> </ul> |
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| BREATHING | <ul style="list-style-type: none"> <li>• Work of breathing [use of accessory muscles, body positioning, irregular or gasping respirations]</li> <li>• Breathing/Airway sounds [stridor, wheezing, etc.]</li> </ul> |
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| CIRCULATION | <ul style="list-style-type: none"> <li>• Circulation adequacy [pulses, capillary refill, etc.]</li> <li>• Signs of hemorrhage</li> </ul> |
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| DISABILITY | <ul style="list-style-type: none"> <li>• Evaluate responsiveness as appropriate for age/functional level</li> <li>• Assess focal neurologic deficits</li> </ul> |
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| EXPOSURE | <ul style="list-style-type: none"> <li>• Deformity</li> <li>• Obvious injuries</li> </ul> |
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### ALWAYS DOCUMENT:

- Chief Complaint/Reason for 911 Activation
- Narrative with

- History of Present Illness (HPI)
- Mechanism of Injury, and/or
- Circumstances Around 911 Activation

## PEDS

COLOR CODE using Broselow, PEDIA, or similar tape:

- Any patient requesting a medical evaluation that is too large to be measured with a Broselow/PEDIA Tape (or  $\geq 37$  Kg) is considered an adult.
- **ALWAYS DOCUMENT:**
  - Weight or length used to determine color category
  - **AND** Color category used in treatment

## 3

**CRITICAL INTERVENTIONS (per the Appropriate Guidelines)**

Assess the need for and complete any critical interventions.

## 4

**SECONDARY ASSESSMENT**

Perform a focused history based on patient's chief complaint:

- "AMPLE" History
- Allergies
  - Medications
  - Past Medical/Surgical/Social History
  - Last meal
  - Events leading up to injury or illness

- Pain Assessment  
("PQRST")
- Provocative/Palliative (modifying) factors
  - Quality
  - Radiation/Region (location)
  - Severity (0-10)
  - Time (onset, duration, etc.)

**Complete a secondary exam as directed by patient complaint:**

- HEENT
- Cardiovascular
- Respiratory
- Abdominal
- Extremities
- Neurological

# 5

## VITAL SIGNS

- **Always Document (MINIMUM REQUIRED):**
  - Blood pressure (initial measurement should be taken manually)
  - Pulse rate (Compare with continuous ECG if available)
    - If regular, check for 15 sec & multiply by 4
    - If irregular, check for full 60 sec
  - Respiratory rate
    - If regular, check for 15 sec & multiply by 4
    - If irregular, check for full 60 sec
  - Mental status
    - AVPU and/or GCS
    - Mental Eval: SI, HI, psychosis sxs, etc.
  - Pain & Severity (pain scale used & score)
- Also Consider:
  - *Temperature* (if hx of fever, or hypo/hyperthermia)

- o *Continuous ECG* (once initiated, cannot be removed until care transferred at destination)
- o *Pulse Oximetry* (if signs or symptoms of respiratory distress)
- o *Capnography* (if signs or symptoms of respiratory distress or unexplained altered level of consciousness)
- o *Orthostatic BP* (lying, sitting, standing)

- **Always document at least 2 measurements (MINIMUM REQUIRED):**
  - o Initial vitals - measured at rest (not accurate otherwise)
  - o Vitals on or just prior arrival to receiving facility
- Additional repeated vitals:
  - o If transport or scene time > 15 minutes
    - Repeat every 5 minutes in unstable patients
    - Repeat every 15 minutes in stable patients
  - o If medications or other interventions (i.e. intubation) are performed that would reasonably affect airway, breathing or hemodynamic status, vitals should be documented before and after the treatment.
  - o If clinical appearance or vitals change, document vitals if immediate intervention is not needed.
- Always document any reasons for not recording vitals (i.e refusal).

## 6 TREAT CHIEF COMPLAINT

See Table of Contents [TOC] for appropriate guideline(s)

## 7 REASSESS & DOCUMENT

- Maintain an on-going assessment throughout transport
- Evaluate and document:

- Response to (or possible complications of) interventions,
- Need for additional interventions, and
- Evolving patient complaints/conditions.
- Document all findings and information associated with the assessment, performed procedures, and any administration of medications on the PCR.
- Attach ECG (strips and 12-lead) to the PCR
- Attach Facesheet from destination facility to the PCR

### PEDIATRIC POINTS:

- Use infant or child/pediatric BP cuff sizes when appropriate and available
  - 50th percentile BP estimate = (age in years x 2) + 90 mm Hg
  - Hypotension when  $BP \leq 70 \text{ mmHg} + (\text{age in years} \times 2) + 70 \text{ mm Hg}$
- BP doesn't drop until about 30% of circulating blood volume is lost
- Tachycardia is usually the most common sign of compensated shock in children
- If obtaining a BP is not possible:
  - Evaluate for age appropriate heart rate and
  - Assess perfusion (evaluate for decreased peripheral/central pulses and cool/mottled extremities with decreased capillary refill)

### DOCUMENTATION STANDARDS:

- Be truthful, accurate, objective, pertinent, legible, and complete.
  - Use appropriate spelling and grammar.
  - Use only approved medical abbreviations (refer to "Common Medical Abbreviations [Z-R2]).
- Summarize all assessments, interventions and the results of the interventions with appropriate detail so that the reader may fully understand and recreate the events.
  - Reflect the patient's chief complaint and a complete history or sequence of events that led to their current request or need for care.

1-02  
INITIAL ASSESSMENT  
& EXAM



- Contain a detailed assessment of the nature of the patient's complaints and the rationale for that assessment.
- Reflect the initial physical findings, a complete set of initial vital signs, all details of abnormal findings considered important to an accurate assessment and significant changes important to patient care.
- Reflect ongoing monitoring of abnormal findings.
- List all treatments and responses to treatments in chronological order.
  - For drug administrations, include the drug name, drug concentration, volume or dosage administered, route, administration time, and response.
  - For cardiac arrests, the initial strip, ending strip, pre and post defibrillation, pacing attempts, etc. should be attached.
- Medical Control: Document clearly any requested orders, whether approved or denied and MD name/location.
- Include an explanation for why an indicated and appropriate assessment, intervention, or action prescribed by the Clinical Guidelines did NOT occur.
- Once the PCR is completed, original document cannot be modified for any reason. Any changes required to correct a documentation error or for clarification shall be recorded in an addendum.